

COURSE OUTLINE: AVT119 - HUMAN FACTORS AVIAT

Prepared: Jim Cairns Approved: Greg Farish, Chair, Aviation Technology - Flight

Course Code: Title	AVT119: HUMAN FACTORS IN AVIATION			
Program Number: Name				
Department:	AVIATION TECHNOLOGY			
Semesters/Terms:	21F			
Course Description:	Students enrolled in the aviation technology (flight) program will participate in 3 human factor courses. This, the first course, provides an introduction to human factors with a focus on basic flight physiology. You will learn why human factors are so important and the role they will play in your career. The topics covered include: basic human anatomy, hearing, vision, altitude physiology, the atmosphere, sleep and circadian rhythms, stress, situational awareness and orientation, acceleration and motion sickness.			
Total Credits:	2			
Hours/Week:	2			
Total Hours:	24			
Prerequisites:	There are no pre-requisites for this course.			
Corequisites:	There are no co-requisites for this course.			
This course is a pre-requisite for:	AFT120, AVF122, AVT123, ELR104			
Essential Employability Skills (EES) addressed in this course:	EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective			
	communication.			
	EES 3 Execute mathematical operations accurately.			
	EES 4 Apply a systematic approach to solve problems.			
	 EES 5 Use a variety of thinking skills to anticipate and solve problems. EES 6 Locate, select, organize, and document information using appropriate technology and information systems. 			
	EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.			
	EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.			
	EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.			
	EES 10 Manage the use of time and other resources to complete projects.			
	EES 11 Take responsibility for ones own actions, decisions, and consequences.			
General Education Themes:	Personal Understanding			

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2021-2022 academic year.

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	Science and Technology		
Course Evaluation:	Passing Grade: 70%, B		
	A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.		
Other Course Evaluation & Assessment Requirements:	The student will be assessed by a combination of attendance and deportment, quizzes, tests and a final exam. A minimum grade of B must be achieved, otherwise the course must be repeated in accordance with the Aviation Standard Operating Procedures. Make-up tests are not permitted except in accordance with section VI of this outline. Unexcused absences will result in 2% deduction of the final mark for each occurrence, and violations of the dress code will result in 1% deduction of the final mark for each occurrence, and violations of the dress code will result in a 1% deduction of the final mark for each occurrence, Refer to the SOP GEN 1.3 for dress code policies and SOP GEN 1.6.7 for policy regarding absence from classes Quizzes will be given without prior notice. Students may request a deferment of a test for compassionate reasons. Compassionate Grounds for deferment will include but not be limited to death of an immediate family member, personal illness, or recent diagnosis of a serious illness of a family member. Make-ups will not be permitted after the fact for compassionate reasons. Although attitude, co-operation, etc., are not graded, students may be terminated based on their performance in this area (see section VI). These attributes are also considered in the selection of the Air Canada Award and other scholarships. Dates of tests will be announced at least 1 week in advance. A classroom code of conduct can be found in the SOP General section, and will be adhered to. The following semester grades will be assigned to students: Grade Definition Grade Point Equivalent A + 90 - 100% 4.00 A 80 - 89% 4.00 B 70 - 79% 3.00 C 60 - 69% 2.00 D 50 - 59% 1.00 F (Fail)49% and below 0.00 X A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course. NR Grade not reported to Registrar's office. W Student has withdrawn from the course without academic penalty. If a faculty member determines that a student is at risk of not being succ		
Books and Required Resources:	Human Factors for Aviation - Basic Handbook / Published by Transport Publisher: VIP Pilot Centre Inc ISBN: 0660166550		

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Course Outcomes and Learning Objectives:	Course Outcome 1		Learning Objectives for Course Outcome 1		
Learning Objectives.	The student will have acquired communication and decision making skills used in a multi crew environment with the objective of maintaining safe operating procedures and adopting a proactive approach to potential emergencies.		Define where flight physiology fits into safe flying practices Role of human factors in aviation and why? fe Historical perspective in the development of human factors A simple model of pilot performance		
Evaluation Process and Grading System:	Evaluation Type	Evaluatio	ion Weight		
	Assignment 1	0%			
	FINAL EXAM 4	0%			
	MIDTERM EXAM 3	80%			
	QUIZZES 2	20%			
Date:	August 18, 2021				
Addendum:	Please refer to the course outline addendum on the Learning Management System for further information.				

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